

The SoTL Book Review

For our Spring 2026 issue, we invite authors to consider composing reviews of the following selections. If you have a suggestion not on this list, please contact us with your expression of interest. Open-access books are indicated by the icon 

Adriana, A. (Ed.). (2024). *Counterstory pedagogy: Student letters of resilience, healing, and*



resistance. Elon University Center for Engaged Learning.

<https://doi.org/10.36284/celelon.oa8>

Allen, R., & Nakonechnyi, A. (Eds.). (2025). *Using and understanding AI in higher education: Classroom research with real-world strategies*. Palgrave Macmillan.

Black, T. L., & Foster, A. (2025). *Humane composition pedagogy*. Springer Nature.

Burnard, P. & Mackinlay, E. (2025). *Eruptive research: Changing landscapes on research in teaching and learning*. Brill.

Camfield, E. K. (Ed.). (2025). *Joy-centered pedagogy in higher education: Uplifting teaching*



and learning for all. Routledge. <https://doi.org/10.4324/9781003532224>

Chowdhary, C. (2025). *Developing high impact teaching: An evidence-based guide*. Routledge. <https://doi.org/10.4324/9781003482123>

d'Abdon, R., & van Rooyen, H. (2025). *Poetic inquiry as research: A decolonial guide*. Policy Press. <https://doi.org/10.56687/9781447373261>

Davies, S. R., Schikowitz, A., Mora Gámez, F., Goldberg, E., Dessewffy, E., Pham, B.-C., Avkiran, A., & Gregory, K. (2025). *Revisiting reflexivity: Liveable worlds in research and beyond*. Bristol University Press. <https://doi.org/10.56687/9781529244892>

Driscoll, A., & Shapiro, D. (2025). *Transforming traditional teaching for today's college students*. Routledge.

Fekete, I. (2025). *Artificial intelligence literacy in higher education: Theory and practice from a European perspective*. Multilingual Matters. <https://doi.org/10.21832/9781800411166>

Filho, W. L., Trevisan, L. V., Pace, P. J., & Mifsud, M. (2025). *Education for sustainable development: The contribution of universities*. Springer Nature.

Foloștină, R., Gartland, C., Khasanzyanova, A., & Çelen, Ü. (Eds.). (2025). *Partnering with student ambassadors to create more inclusive universities: Best practices for collaboration*. Routledge. <https://doi.org/10.4324/9781003582809>



- Golden, B. (2025). *Critical thinking for global citizenship education: A conceptual framework*. Springer Nature. <https://link.springer.com/book/10.1007/978-3-031-89642-2>
- Grandparents of ii' taa'poh'to'p. (2025). *The story of ii' taa'poh'to'p: University of Calgary's journey towards an Indigenous strategy*. University of Calgary Press.
- Hurney, C. A., Mullinix, B. B., & Benson, R. T. (2025). *Evaluating educational development: A comprehensive and data-driven approach for colleges and universities*. Routledge.
- Jamil, G., O'Connor, C., & Shelton, F. (Eds.). (2025). *Co-creation for academic enhancement in higher education: Research-informed case studies*. Palgrave Macmillan.
- Kallio, E. K., & Tynjälä, P. (Eds.). (2025). *What is wisdom and can it be taught?: Philosophical, psychological, and pedagogical perspectives*. Routledge. <https://doi.org/10.4324/9781003602149>
- Kekäle, J., & Pinheiro, R. (Eds.). (2025). *Higher education policy for tackling climate change: Drivers, dynamics, and effects*. Palgrave Macmillan.
- King, A. E. (Ed.). (2025). *Artificial intelligence, pedagogy and academic integrity*. Springer Nature Switzerland.
- Koford, A., Castro, C., & Bollinger, C. (Eds.). (2025). *Inclusive pedagogy in practice: Perspectives from equity-minded college educators*. Center for Engaged Learning at Elon University. <https://doi.org/10.36284/celelon.oa9>
- Lotti, L., & Barile, L. (Eds.). (2025). *The circular role of higher education: Co-creating sustainable communities* (International Explorations in Outdoor and Environmental Education series, Vol. 16). Springer Nature.
- Mekala, S., & Shabitha, M. P. (Eds.). (2025). *Thinking skills in higher education: Pedagogical practices and strategies*. Springer Nature.
- Murugan, T., Periasamy, K., & Abirami, A. M. (Eds.). (2025). *Adopting artificial intelligence tools in higher education: Student assessment*. CRC Press. <https://doi.org/10.1201/9781003470304>
- Nartey, E. K. (2025). *Generative AI in higher education: Guiding principles for teaching and learning* (Vol. 1). CRC Press. <https://doi.org/10.1201/9781003561507>
- Nicholes, J. (2025). *Navigating voices of higher education: A poetic ethnography of a university*. Routledge. <https://doi.org/10.4324/9781003562054>

- Park, J. Y., & Ross, L. (Eds.). (2025). *Towards a community of antiracist praxis in higher education: Transformative principles, practices, and resources for the classroom*. Routledge
- Perna, L. W. (Ed.). (2025). *Higher education: Handbook of theory and research* (Vol. 40). Springer.
- Rahimi, R., & Soares, L. B. (2025). *Enhancing the scholarship of teaching and learning in online learning environments*. IGI Global Scientific Publishing.
- Rantz, R., & McNulty, L. (Eds.). (2025). *Developing culturally responsive curriculum in higher education*. IGI Global Scientific Publishing.
<https://doi.org/10.4018/979-8-3373-2955-0>
- Rauchenbacher, M., Serles, K., & Lobnig, N. S. (2025). *Comics Studies x Gender Studies: Schnittmengen von Forschung, Lehre und Praxis – Intersections of Research, Teaching, and Practice*. De Gruyter. <https://doi.org/10.1515/9783110775754>
- Robinson, A., Foster, C. & Ogilvie, D. (Eds.). (2025). *Black studies in the university: A symposium*. Yale University Press. <https://doi.org/10.12987/9780300285253>
- Roushan, G., Polkinghorne, M., & Patel, U. (Eds.). (2025). *Teaching and learning with innovative technologies in higher education: Real-world case studies*. Routledge.
<https://doi.org/10.4324/9781032635248>
- Sinding, M., Heydenreich, A. & Mecke, K. (Eds.). (2025). *Narrative and cognition in literature and science*. De Gruyter.
<https://www.degruyterbrill.com/document/doi/10.1515/9783110782844/html>
- Troisi, J. D., Palmer, M. S., Wright, M. C., Hostetler, L. A., & Hurney, C. A. (2025). *Developing high-impact course design institutes: A model for change*. Routledge.
- van der Tuin, I. (2025). *Key texts on interdisciplinary higher education*. Policy Press.
<https://doi.org/10.2307/jj.18323808>
- Yang, M., Yan, Z., Yang, L., & Zhan, Y. (2025). *Understanding and developing student assessment literacy: Translating research into actionable approaches*. Springer Nature. <https://link.springer.com/book/10.1007/978-981-97-9484-3>
<https://library.oapen.org/handle/20.500.12657/100804>

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