

## Call for Papers Spring/Summer 2026 Issue of *Pedagogical Inquiry and Practice*



Pedagogical Inquiry and Practice (PIP) is an open-access, peer-reviewed journal dedicated to advancing the Scholarship of Teaching and Learning (SoTL) in Canadian post-secondary education. Following the success of our [inaugural issue](#), we invite submissions for our second issue, to be published in **Spring/Summer 2026**. We welcome contributions that address the diverse and creative ways post-secondary educators inquire into, reflect on, and transform teaching and learning. SoTL work is grounded in disciplinary contexts, so we value contributions that situate inquiry, reflection, and descriptions across the disciplines. SoTL's interdisciplinarity is at the core of how we communicate insights about teaching and learning, so we encourage submissions that recognize the diversity of the higher education audience. We invite submissions across the following themes:

### Theories and Methods

- **Educational Theory and Practice:** Applications of educational theories to enhance teaching and learning
- **Pedagogical Strategies:** Investigations into innovative and effective approaches to teaching
- **Interdisciplinary Pedagogy:** Teaching approaches that integrate and bridge multiple disciplines
- **Inclusive Education:** Strategies and practices that foster equity, diversity, and belonging in learning environments

### Student Experience

- **Student Engagement:** Research on motivation, participation, and student partnership in learning

### Design and Environments

- **Technology and Learning:** Analyses of digital and physical tools shaping educational practice
- **Curriculum and Course Design:** Studies on post-secondary curriculum development, implementation, and renewal
- **Learning Environments:** Explorations of the role of space, place, and context in shaping learning experiences

### Assessment and Impact

- **Assessment and Evaluation:** Research on assessment practices and their influence on student learning outcomes

## Types of Submissions

PIP welcomes submissions in the following categories:

1. SoTL research papers presenting evidence-based work including original results relevant to teaching and learning in Canadian higher education (5,000–8,000 words, including references).
2. SoTL research briefs presenting early findings or methodological innovations of ongoing teaching and learning/research projects in Canadian higher education (1,500–2,000 words, including references).
3. Essays that focus on issues related to the development, use, and support of SoTL in post-secondary education (3,000–5,000 words, including references).
4. SoTL conversations focused on conversations among educators about current and emerging teaching practices in the Canadian context, grounded in theoretical and methodological principles for learning (3,000–5,000 words, including references).
5. Book reviews on issues related to the development, use, and support of teaching and learning in post-secondary education (700–1,000 words, including references). We welcome reviews on books with relevance for the Canadian context.

## Manuscript Preparation and Submission Process

- Authors should prepare manuscripts according to the APA 7th edition guidelines.
- Authors will submit their manuscripts through our online submission system at <https://journals.macewan.ca/pip>.
- Submissions will undergo a double-blind peer review process

## Dates to Note

- Submissions open: October 1, 2025
- Submission deadline: January 15, 2026
- Notification of acceptance: April 2026
- Publication date: June 2026

## Editorial Board and Contact Information

Our editorial board is comprised of faculty from various schools and departments of MacEwan University. The board is dedicated to maintaining high standards of academic rigour and ensuring the relevance and quality of scholarship that will advance the conversations around pedagogical inquiry and practice.

For more information about our submission categories, please visit our website at <https://journals.macewan.ca/pip> or contact us via email at [pip@macewan.ca](mailto:pip@macewan.ca).

