

The SoTL Book Review

For our Summer 2027 issue, we invite authors to consider composing reviews of the following selections. If you have a suggestion not on this list, please contact us with your expression of interest. Open-access books are indicated by the icon 

Aiken, V., & Norton, L. (Eds.). (2026). *Writing partnerships in higher education: A guide for academics and HE professionals*. Routledge.

Asad, M. M., Churi, P. P., Sherwani, F., & Hassan, R. B. (Eds.). (2024). *Innovative pedagogical practices for higher education 4.0: Solutions and demands of the modern classroom*. CRC Press.

Azkarate-Iturbe, O., & Álvarez-Huerta, P. (2026). *Possibility thinking in higher education: Fostering creative, critical and cooperative thinking through transformative pedagogies*. Springer Nature.

Bayley, A. (Ed.). (2026). *Fieldnotes from the edges of higher arts education: Intra-active pedagogies for urgent times*. Routledge.

Beard, C. (2026). *Designing and applying experiential learning in higher education*. Routledge.

Bowman, S., Salter, J., & Stephenson, C. (2026). *Adventurous learning in higher education: A metamodern framework*. Routledge.

Bowser-Angermann, J. (2026). *Blending andragogy and pedagogy for adult learners: Approaches for higher education*. Routledge.

Coburn, N., & Derby-Talbot, R. (2026). *Locating innovation in higher education*. Springer Nature.

Corcoran, T., & Whitburn, B. (2026). *Disability and higher education: Theory~practice coherence*. Routledge.

Dandaneau, S. P., & Heileman, G. L. (Eds.). (2026). *Curricular analytics in higher education: Analyzing a hidden barrier to student success*. Routledge.

- Devis, D., Fowler, S., MacGillivray, M., Kennedy, J., Smith, L., & Leonard, S. (2027). *Learner engagement in the age of distraction: Designing for educational complexity through pragmatic adaptive leadership*. Policy Press.
- Devis-Rozental, C. (Ed.). (2026). *The flourishing academic: Practicing with our head, hand, and heart*. Routledge.
- Dewnarain, S., & Montano, S. (Eds.). (2026). *Higher education pedagogies in the wake of artificial intelligence: Teaching approaches for inclusive learning*. Routledge.
- Dias, G., Janes, J. E., Absolon, K. E. (Minogiizhigokwe), Hutchison, J., Poole, J., & Rice, C. (2026). *De-colonizing journeys: Confronting colonialism through circle work*. Fernwood Publishing. <https://fernwoodpublishing.ca/books/de-colonizing-journeys>
- Friesen, N., & Senkbeil, T. (Eds.). (2026). *Pedagogical tact: Reconnecting theory and practice in education*. Peter Lang.
- Gravett, K., & Lygo-Baker, S. (2026). *Reconceptualising teaching in higher education: Connected practice for changing times*. Routledge.
- Healey-Benson, F. (2026). *Developing higher-order thinking skills in higher education: An ontological and phenomenological exploration*. Springer Nature Switzerland.
- Hodges, B. D., & Whyte, S. (2027). *Examined: How tests shape what we learn and who we are*. McGill-Queen's University Press.
- Huang, Y. S., Carter, M. R., Strong-Wilson, T., Mitchell, C., Datta, R., Weenie, A., Starlight, T., & Sorensen, M. D. (Eds.). (2026). *Seasons of learning: Education in an era of reconciliation*. UBC Press.
- Igiebor, J. (2026). *Doing learning development in higher education: A practical guide for new and early career learning developers*. Routledge.
- Johnson-Young, E., Goldman, A. Y., & Walker, A. (Eds.). (2026). *Collaborative team-based and experiential learning: A path to student innovation in communication*. Peter Lang. <https://www.peterlang.com/document/1478277>
- Koehn, P. H., Ngai, P. B. Y., & Uitto, J. I. (2024). *Visioning higher education for contemporary global challenges: In pursuit of well-being, social justice, and sustainability*. Routledge.

- Lahby, M., Schaeffer, S. E., Maleh, Y., & Paliktzoglou, V. (Eds.). (2026). *Generative AI in higher education assessment: Theory, practice, and ethical implications*. Springer Nature Switzerland.
- Melzer, D. (2026). *The harms of grading in higher education: Comparative institutional ethnographies of university assessment cultures*. Routledge.
- Mizza, D. (Ed.). (2026). *Adopting virtual reality in inclusive higher education: Research-based principles for design and instruction*. Routledge.
- Patel, S. A., Da Costa, A. E., & Johnson, P. R. (Eds.). (2026). *Contestation and compromise: Reading against colonialities, caste, and race in the university*. University of Alberta Press.
- Pattinson, S. (Ed.). (2026). *Exploring communities of practice in higher education: Building an inclusive university culture*. Routledge.
- Perone, L. (Ed.). (2025). *Improvising with and in higher education: All together now*. Springer Nature.
- Pitchford, A., Thomas, P., & Purohit, S. (Eds.). (2026). *Community engaged learning in higher education: A decolonial approach to experiential learning*. Routledge.
- Rahman, N., Reid, C., & Aayeshah, W. (Eds.). (2026). *Student-staff partnerships in higher education: Inclusivity, power dynamics and challenges*. Springer Nature.
- Renn, K. A., Haynes, C., Lange, A. C., Salinas, Jr., C., & Perez, R. J. (2026). *College student development theory in action: A guiding framework for higher education practice*. Taylor & Francis.
- Rossiter, M. P., & Bale, R. (2026). *Developing intercultural feedback literacy in higher education: Enhancing feedback interactions*. Routledge.
- Sable, D. N. (2025). *Mindfulness and contemplative interaction for higher education: Reflections on transformative learning and connectedness*. Routledge.
- Salendab, F. A. (2026). *Teaching for inclusion in higher education: Pedagogies and digital practice*. IGI Global Scientific Publishing.
- Savage, T. (2026). *Technical teaching in higher education: Insights from the creative arts*. Routledge.

- Savin-Baden, M., & Ball, J. (2026). *Higher education in a postdigital world: Learning everywhere*. Routledge.
- Schuster, M. T. (Ed.). (2025). *Democracy in higher education: Advancing civic-minded student learning*. Routledge.
- Skubis, I., Wodarski, K., Wodarska, J., & Sanchez-Gutierrez, T. (2026). *Teaching and learning in higher education with generative AI: Interdisciplinary case studies from engineering, management, linguistics, and psychology*. CRC Press.
- Thomas, D. A., & Laterza, V. (Eds.). (2026). *Critical perspectives on edtech in higher education: Varieties of platformisation*. Springer Nature.
<https://library.oapen.org/handle/20.500.12657/108656> 
- Toom, A., Pyhältö, K., McAlpine, L., & van Tartwijk, J. (Eds.). (2026). *The Routledge international handbook of learning and instruction in university education*. Routledge. <https://doi.org/10.4324/9781003540496> 
- Torres, J. T. (2025). *Teaching, learning, and caring in higher education: How to cultivate an interdependent classroom*. Routledge.
- Trinh, E., Zhao, Y., & Lemieux, A. F. (Eds.). (2026). *Empowered learning through international virtual exchange: Removing barriers and building bridges in higher education*. Routledge.
- van Nieuwerburgh, C., & Rehal, B. (Eds.). (2026). *Coaching in higher education: Supporting student and educator flourishing in universities*. Routledge.
- Viswanathan, L. (2026). *The inclusive researcher: A guidebook*. UBC Press
- Wright, N. S. (Ed.). (2026). *The inclusive training playbook for higher education: 100+ tips on how to embed inclusivity into your practice*. Routledge
- Xiao, Y. (Ed.). (2026). *Love and education: Humanistic care in pedagogy*. Routledge.

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