

The SoTL Book Review

For our Spring 2025 issue, we invite authors to consider composing reviews of the following selections.

- Apostolopoulos, P. (2024). *Producing and debating history: Historical knowledge on Wikipedia*. De Gruyter Oldenbourg. <https://doi.org/10.1515/9783111069586>
- Asad, M. M., Churi, P. P., Sherwani, F., & Hassan, R. B. (Eds.). (2024). *Innovative pedagogical practices for higher education 4.0: Solutions and demands of the modern classroom* (1st ed.). CRC Press. <https://doi.org/10.1201/9781003400691>
- Barroso Romero, R., Begemann, E., Friedrich, E., Malagoli, E., Rieger, A.-K., Rüpke, J., Soneira Martínez, R., & Vinzent, M. (Eds.). (2024). *Practicing interdisciplinarity: A bottom-up approach*. De Gruyter. <https://doi.org/10.1515/9783111339849>
- Bastos, F., & Blandy, D. (Eds.). (2024). *Promoting civic engagement through art education: A call to action for creative educators* (1st ed.). Routledge. <https://doi.org/10.4324/9781003402015>
- Beckingham, S., Lawrence, J., Powell, S., & Hartley, P. (Eds.). (2024). *Using generative AI effectively in higher education sustainable and ethical practices for learning, teaching and assessment*. Routledge. <https://doi.org/10.4324/9781003482918>
- Cherland, S. (2024). *Student-centered oral history: An ethical guide* (1st ed.). Routledge. <https://doi.org/10.4324/9781003315445>
- Cernasev, A., Cruz, L., Jewell, J., Pologruto, P., & Scott, D. (Eds.). (2024). *SoTL in the health professions, Volume 2*. Wiley. <https://onlinelibrary.wiley.com/toc/15360768/current>
- Davies, J. P., Gironacci, E., McGowan, S., Nyamapfene, A., Rattray, J., Tierney, A. M., & Webb, A. S. (Eds.). (2024). *Threshold concepts in the moment* (1st ed.). Brill. <https://doi.org/10.1163/9789004680661>
- Duhan, A., Helgesson, S., Kullberg, C., & Tenngart, P. (Eds.). (2024). *Literature and the work of universality*. De Gruyter. <https://doi.org/10.1515/9783111209159>
- Felton, M. K., & Cortez-Castro, D. H. (Eds.). (2024). *Re-exploring play and playfulness in early childhood teacher education: Narratives, reflections, and practices* (1st ed.). Routledge. <https://doi.org/10.4324/9781003316350>
- Franz, T. M., & Vicker, L. A. (2024). *Making team projects work: A college instructor's guide to successful student groupwork* (1st ed.). Routledge. <https://doi.org/10.4324/9781003471295>

- Friberg, J. C., Visconti, C. F., & Ginsberg, S. M. (2024). *Evidence-based education in the classroom: Examples from clinical disciplines* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003524083>
- Gauci, J.-P., & Sander, B. (Eds.). (2024). *Teaching international law: Reflections on pedagogical practice in context* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003429265>
- Gansemer-Topf, A. M., McCloud, L. I., & Braxton, J. M. (2024, Spring). Scholarship of teaching, learning, and practice in student affairs: Definitions, connections, and intersections. *New Directions for Student Services*, 2024(185), 1–79.
<https://onlinelibrary.wiley.com/toc/15360695/2024/2024/185>
- Gillain, E. (Ed.). (2024). *Demystifying artificial intelligence: Symbolic, data-driven, statistical and ethical AI*. De Gruyter. <https://doi.org/10.1515/9783111426143>
- Grant, A., & Pittaway, S. (Eds.). (2024). *Enacting a pedagogy of kindness: A guide for practitioners in higher education* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003364887>
- Hattam, S., Hattam, R., & Weiler, T. (Eds.). (2024). *Enabling pedagogy and action research in higher education*. DIO Press Inc.
- Howes, E. V., & Wallace, J. (Eds.). (2024). *Culturally responsive and sustaining science teaching: Teacher research and investigation from today's classrooms* (1st ed.). Routledge. <https://doi.org/10.4324/9781003397977>
- Jiménez Raya, M., Manzano Vázquez, B., & Vieira, F. (Eds.). (2024). *Pedagogies for autonomy in language teacher education: Perspectives on professional learning, identity, and agency* (1st ed.). Routledge. <https://doi.org/10.4324/9781003412021>
- Junker, C. (Ed.). (2024). *Inspecting the interview: A companion*. De Gruyter.
<https://doi.org/10.1515/97831111086484>
- King, A.-L., O'Reilly, K., & Lewis, P. J. (Eds.). (2024). *Unsettling education: Decolonizing and Indigenizing the land*. Canadian Scholars, an imprint of CSP Books Inc.
<https://canadianscholars.ca/book/unsettling-education/>
- King, H. (Ed.). (2024). *The artistry of teaching in higher education: Practical ideas for developing creative academic practice*. Routledge.
<https://doi.org/10.4324/9781003437826>
- Klosa-Kückelhaus, A., & Nied Curcio, M. (Eds.). (2024). *Dictionary use and dictionary teaching: New challenges in a multilingual, digital and global world*. De Gruyter.
<https://doi.org/10.1515/97831111373294>

- Lerner, N., & Gillespie, P. (Eds.). (2020). *Landmark essays in contemporary writing center studies* (1st ed.). Routledge. <https://doi.org/10.4324/9781003571940>
- Lim, M. S. M., Patel, N. S., & Shahdadpuri, R. (Eds.). (2024). *Coaching students in higher education: A solution-focused approach to retention, performance and wellbeing* (1st ed.). Routledge. <https://doi.org/10.4324/9781003332176>
- Mackh, B. M. (2024). *Teaching for retention: Strategies to ignite student success in higher education* (1st ed.). Routledge. <https://doi.org/10.4324/9781003498704>
- Mahaffey, C., & Walden, A. C. (2024). *ACCESS: Accessible course construction for every student's success*. Taylor & Francis Group.
<https://public.ebookcentral.proquest.com/choice/PublicFullRecord.aspx?p=31603442>
- Major, C. H., Cruz, L., & Braxton, J. M. (Eds.). (2024, Spring). Fostering a culture of scholarship of teaching and learning (SoTL) in higher education: A look at emerging research. *New Directions for Teaching and Learning*, 2024(177), 1–107.
<https://onlinelibrary.wiley.com/toc/15360768/2024/2024/177>
- Miller-Young, J., & Chick, N. L. (Eds.). (2024). *Becoming a SoTL scholar*. Elon University Center for Engaged Learning. <https://doi.org/10.36284/celelon.oa6>
- Newton, R., Mutton, J., & Doherty, M. (Eds.). (2024). *Transforming higher education with human-centred design* (1st ed.). Routledge. <https://doi.org/10.4324/9781003383161>
- O'Donoghue, T. (2024). *The development of university teaching over time: Pedagogical approaches from 1800 to the present* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003481027>
- Peck, L., & Stamatiou, E. (Eds.). (2024). *Critical acting pedagogy: Intersectional approaches* (1st ed.). Routledge. <https://doi.org/10.4324/9781003393672>
- Riddell, J. (2024). *Hope circuits: Rewiring universities and other organizations for human flourishing*. McGill-Queen's University Press.
<https://public.ebookcentral.proquest.com/choice/PublicFullRecord.aspx?p=31136704>
- Roberts, J. (2024). *Ethics, identity, and the dramatherapy-informed classroom: Processes of identity negotiation and performance* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003464532>
- Rosen, A. M. (2024). *Teaching political science: A practical guide for instructors* (1st ed.). Palgrave Macmillan.

Schilhab, T., & Groth, C. (Eds.). (2024). *Embodied learning and teaching using the 4E cognition approach: Exploring perspectives in teaching practices* (1st ed.). Routledge. <https://doi.org/10.4324/9781003341604>

Seaton, K., Loch, B., & Lugosi, E. (Eds.). (2024). *Takeaways from teaching through a pandemic: Practical examples of lasting value in tertiary mathematics education* (1st ed.). Routledge. <https://doi.org/10.4324/9781032627496>

Slowey, M., & Taylor, R. (Eds.). (2024). *Academic freedom in higher education: Core value or elite privilege?* (1st ed.). Routledge. <https://doi.org/10.4324/9781003363262>

Unruh, H., Haeger, H., Banks, J., & Dong, W. (2024). *Designing and implementing a successful undergraduate research, scholarship and creative activity program* (1st ed.). Routledge. <https://doi.org/10.4324/9781003154952>

Vienni-Baptista, B., van Goch, M., van Lambalgen, R., & Ellemose Lindvig, K. (Eds.). (2024). *Interdisciplinary practices in higher education: Teaching, learning and collaborating across borders* (1st ed.). Routledge. <https://doi.org/10.4324/9781003286004>

Yeo, M. M. L., Miller-Young, J., & Manarin, K. (2024). *SoTL research methodologies: A guide to conceptualizing and conducting the scholarship of teaching and learning*. Routledge. <https://doi.org/10.4324/9781003447054>

Zakrajsek, T. D. (2024). *Essentials of the new science of learning: The power of learning in harmony with your brain* (1st ed.). Routledge. <https://doi.org/10.4324/9781003499176>

NOTE: If you have a suggestion not on this list, please contact us with your expression of interest.

Works with less of a SoTL focus (but still relevant to teaching and learning)

Demetriou, P. (2024). *Supporting the mental health and wellbeing of learners in post-16 education* (1st ed.). Routledge. <https://doi.org/10.4324/9781003424376>

Devis-Rozental, C., & Clarke, S. R. (Eds.). (2024). *Building communities of practice in higher education: Co-creating, collaborating and enriching working cultures* (1st ed.). Routledge. <https://doi.org/10.4324/9781003330554>

Drinkwater, M., & Waghid, Y. (Eds.). (2024). *The Bloomsbury handbook of ethics of care in transformative leadership in higher education*. <https://www.bloomsbury.com/ca/bloomsbury-handbook-of-ethics-of-care-in-transformative-leadership-in-higher-education-9781350414549/>

Feinberg, R. J., & Ogletree, L. S. (Eds.). (2024). *Advancing school-university partnerships and professional development schools through national research: Revitalized*

perspectives for social justice, equity, growth and inclusivity (1st ed.). Routledge.

<https://doi.org/10.4324/9781003497721>

Filip, L. (2024). *Self-help in the digital age: TED Talks, speculative fiction, and the role of reading*. De Gruyter. <https://doi.org/10.1515/9783111389929>

Hatcher, W., Rauhaus, B. M., & McDonald III, B. D. (Eds.). (2024). *The craft of teaching in public affairs: Instructors reflecting on the tools and tips of their trade* (1st ed.). Routledge. <https://doi.org/10.4324/9781032671291>

Human Cities - SMOTIES, Fassi, D., De Rosa, A., Eller, I., & Dumiak, M. (Eds.). (2024). *Remote places, public spaces: The story of creative works with ten small communities*. Birkhäuser. <https://doi.org/10.1515/9783035629132>

McMickens, T. L., & Palmer, R. T. (Eds.). (2024). *Black male college students' mental health: Providing holistic support in higher education* (1st ed.). Routledge. <https://doi.org/10.4324/9781032685724>

Lux, C. (2024). *Libraries on the agenda: Lobbying and advocating for library and information professionals*. De Gruyter Saur. <https://doi.org/10.1515/9783110796087>

Przytuła, S., Sułkowski, Ł., & Kulikowski, K. (2024). *Human resource management in higher education institutions: An international perspective* (1st ed.). Routledge. <https://doi.org/10.4324/9781003458425>

Pyun, K., & Quan, V. G. (Eds.). (2024). *Teaching labor history in art and design: Capitalism and the creative industries* (1st ed.). Routledge. <https://doi.org/10.4324/b23187>

Renfro, J. L. (2024). *Strategic planning for university colleges and departments: A step-by-step guide to developing, refining, and implementing effective strategy* (1st ed.). Routledge. <https://doi.org/10.4324/9781003497400>

Sawyer, D. C., Torres, J., & Hudd, S. S. (Eds.). (2024). *How to incorporate equity and justice in your teaching*. Edward Elgar Publishing. <https://doi.org/10.4337/9781035318209>

Sloan, C. J., & Beal, S. (Eds.). (2024). *Establishing a yearlong teacher residency: A roadmap for transforming educator preparation* (1st ed.). Routledge. <https://doi.org/10.4324/9781032648408>

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