Abstract

This study addresses antisocial behaviour in Scottish youth living in Glasgow and investigated whether there is a link between the history of the clan system values and youth behaviour. The study addresses a youth service in Glasgow, Scotland and a youth service in Edmonton, Alberta Canada to identify what is currently being done to correct the antisocial behaviour problem in the youth population. In this study, a literature review and comparative study was conducted. Findings from this study are significant because it will identify any improvements either city can implement in their future endeavors with youth interventions, and improve the quality of life for youth populations.

Methods and Literature Review

Methods:
A literature review was first conducted to determine the extent to which the Scottish government has addressed the antisocial behaviour in the youth population. The comparative study between Edmonton, AB., and Glasgow, Scotland compares a youth service in each city to identify what is being done to improve behaviour in the youth population. Furthermore, it will identify what Edmonton can learn from Glasgow and vice versa. Each youth service was given 10 interview questions to answer.

Literature Review:
According to the literature on clan values, a study on the importance of cultural values on classroom practice concluded that cultural study and an understanding of values of where one is teaching is important to the population being taught, especially when teaching cultural values are overtaken by teaching plans and methods (Stachowski, Richardson, & Henderson, 2003, p. 62-63). However, as mentioned in Children and Youth in Premodern Scotland, the need of the clan as a collective supersedes the need of an individual within the clan (Frater, 2015, p. 93).

Interview Questions Sample:
1. What are the services you provide and what is the age range of youth that engage in your programs?
2. In your opinion, are the programs offered by the service unique compared to other programs you are aware of?
   a. If so, how?
3. In your opinion, does this service take into account the context in which the youth is coming from? (i.e. this can include situations like homelessness, group homes, foster homes, a minority group etc.)
   a. If so, how?
4. Do you find this service effective in decreasing deviant behaviour?

Conclusion

The study addressed the prevalence of antisocial behaviour in Scottish youth and compared a youth service in Glasgow, Scotland, and Edmonton, Alberta Canada. With confidence, one can conclude that the clan system has had a negative effect on the youth population in Scotland. The values of the clan system insist that the clan and the needs of the clan come first rather than the individuals that occupy the clan. These values lead to youth experiencing a low volume of confidants in their social circles and a lack of social support is a risk factor for deviant behaviour.

The comparative study of the youth services has led to the conclusion that efforts to help decrease the prevalence of antisocial behaviour has, thus far, been a successful endeavor.

References


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