

FOSTERS - TALKS RESEARCH WORK

Promoting Academic Integrity to Students

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Abstract

Our study focuses on the best ways to promote academic integrity to students at MacEwan University. We started by researching academic studies and journal articles that have already been completed. After establishing background information, we then proceeded to host two focus group sessions. We did find it challenging to find students who were willing to participate in our focus groups. However once we found enough students they were more than willing to share their opinions regarding what they assumed, liked, and disliked regarding their understanding of the academic integrity policy. By hosting focus groups, we were able to understand what the students truly wanted regarding how the academic integrity policy should be presented to them. The students want a standardized source of how-to sites assignments as well as examples of what to do to avoid academic penalty. We also concluded that students are unclear regarding the rules around peer collaboration also, they did not know that they are able to appeal any claims against them regarding academic dishonesty. By creating a standardized source assessable to all MacEwen students, then the students know what is expected of them from their professors and therefore we can eliminate student's claims of not knowing how to cite properly or to avoid plagiarism. We will be continuing our research through a series of surveys, to ensure that we are coming up with quantifiable data to ensure that we are presenting academic integrity in a way that students most want. After completing further research, our findings will be presented to the academic integrity department at MacEwen University, which then our findings can be carried out into further courses of action.